

Angel Torres Velandia*

La educación virtual: un nuevo paradigma de la educación superior a distancia

La tecnología por sí misma no genera una transformación de las prácticas de aprendizaje, ya que puede conservar los esquemas antiguos e incluso aumentar la rigidez del sistema

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Resumen

Al inicio del tercer milenio constatamos la presencia de nuevos escenarios de aprendizaje no sólo en los contextos de la educación presencial universitaria, sino también en la modalidad abierta y a distancia. El modelo dominante didáctico-impreso, apoyado por tutorías presenciales móviles, ha sido rebasado por el modelo informático-telemático, que en escenarios virtuales potencia la interacción: estudiante-estudiante y grupos colaborativos-tutores mediante un conjunto de recursos didáctico-pedagógicos y tecnológicos que propician procesos de aprendizaje autónomos.

Con miras a una educación superior a distancia de alta calidad y diversidad, centraremos la presente reflexión en el nuevo paradigma educativo virtual y sus potencialidades; en la necesidad de incorporar al mismo las mediaciones tecnológicas y pedagógicas y en el compromiso ético, del que poco se habla pero que siempre debe estar presente en estos escenarios educativos cibernéticos.

Palabras clave

- educación a distancia virtual

Un Nuevo Paradigma La Educacion Superior

Annelies Wilder-Smith



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